

## Issues in Refugee Protection/Fall 2018 (Tuesday, 515-800pm) -- HCB 216

INR 3932 sections 6 & 7 (multi-listed with INR 5936 section 3)

### CONTACT INFORMATION

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### COURSE DESCRIPTION AND OBJECTIVES:

This course is intended to expand students' understanding of treaties, laws and policies that establish the basis of the refugee protection system. Current events will be analyzed within the context of historical development. Lectures and discussions will explore the definition of refugees in both international and domestic settings noting also the impact of forced migration insofar as international relationships, affected communities and individuals.

### MATERIAL

\*Outcasts United: An American Town, a Refugee Team, and One Woman's Quest to Make a Difference. Spiegel and Grau. Warren St. John. April 21, 2009.

\*The United Nations High Commissioner for Refugees (UNHCR): The Politics and Practice of Refugee Protection

Additional reading material is identified on the syllabus or will be made available. Required readings should be completed prior to class.

### GRADING METHOD AND SCALE:

#### Grade components

Class Attendance and Participation	15%
Short Assignments (3)	30%
Policy Analysis Paper	20%
Group Project	15%

Final exam

20%

Grading will be according to a standard scale according to specific ranges below:

A =93-100	A- =90-92	B+ =87-89	B=83-86	B- =80-82	C+ =
77-79	C=73-76	C- =70-72	D+=67-69	D=63-66	D- =60-
62	F=<60				

### SHORT ASSIGNMENTS

All students are responsible for completing 3 of the 4 short writing assignments identified on the syllabus by the date identified. These assignments are related to the reading and subject matter of the week and identified on the syllabus.

### GROUP PRESENTATIONS:

Subject to further information

### POLICY PAPER:

Policy Paper (all students)

Students are accorded broad discretion to select a topic for this persuasive writing assignment so long as such is reasonably related to the ambit of this course and generally follows distributed policy paper guidance. Toward this end, all students will be expected to identify and may avail themselves of the opportunity discuss their proposed topics prior to completing their papers; however, there is no requirement insofar as the latter.

Papers must be submitted on 8.5" x 11" white paper. A title page is required, containing the title of your paper, your name, and the date. Text is to be double spaced, using 11 or 12 point font, with footnotes or endnotes as appropriate. Pages must be numbered.

Expectations regarding length for the policy paper vary depending upon the section of this course for which you are registered. Undergraduate: 10 pages. Honors/Grad students: 8 pages.

### COURSE POLICIES:

Unless otherwise specified, all work is due by 11:59 p.m. on the due date, otherwise it is considered "late." Late papers are subject to a penalty of 10% and will not be accepted more than one week late without express authorization from the professor. Exams missed due to an excused absence will be eligible for a make-up. Barring unusual circumstances students must make contact within one week of the missed exam in order to schedule a make-up.

### University Attendance Policy:

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who

have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

#### Academic Honor Policy:

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to ". . . be honest and truthful and . . . [to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://dof.fsu.edu/honorpolicy.htm>.)

#### Americans With Disabilities Act:

Students with disabilities needing academic accommodation should:

- (1) register with and provide documentation to the Student Disability Resource Center; and
- (2) bring a letter to the instructor indicating the need for accommodation and what type. This should be done during the first week of class.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the:

Student Disability Resource Center  
874 Traditions Way  
108 Student Services Building  
Florida State University, Tallahassee, FL 32306-4167  
(850) 644-9566 (voice), (850) 644-8504 (TDD)  
[sdrc@admin.fsu.edu](mailto:sdrc@admin.fsu.edu)  
<http://www.disabilitycenter.fsu.edu/>

#### Free Tutoring from FSU

On-campus tutoring and writing assistance is available for many courses at Florida State University. For more information, visit the Academic Center for Excellence (ACE) Tutoring Services' comprehensive list of on-campus tutoring options - see <http://ace.fsu.edu/tutoring> or contact [tutor@fsu.edu](mailto:tutor@fsu.edu). High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

#### Syllabus Change Policy

"Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change. Reasonable notice of changes generally will be provided."

**August 28            Class 1 Overview (early dismissal given convergence of first class with 2018 Primary Election)**

Review website

*A Visual Guide to 75 Years of Major Refugee Crises around the World*". Depillis, Lydia; Saluja, Kulwant and Lu, Denise. The Washington Post, December 21, 2015.

<https://www.washingtonpost.com/graphics/world/historical-migrant-crisis/> (Links to an external site.)[Links to an external site.](#)

UNHCR Statistics – The World in Numbers. Website. UNHCR.

<http://popstats.unhcr.org/en/overview> (Links to an external site.)[Links to an external site.](#)

## **September 4 Class 2 Migration**

Review for understanding of scope of international migration, including scope and major countries and regions affected.

*Global Migration Governance: Existing Architecture and Recent Developments' in IOM* (2017). Martin, S. and Weerasinghe, S. (2017) World Migration Report 2018, IOM: Geneva. Chapter 2

[https://publications.iom.int/system/files/pdf/wmr\\_2018\\_en\\_chapter2.pdf](https://publications.iom.int/system/files/pdf/wmr_2018_en_chapter2.pdf) (Links to an external site.)[Links to an external site.](#)

Read at least three of the following and consider: what were the causes of the refugee outflow? If the cause was conflict, what was the cause of the underlying conflict? How does nation-state building, colonialism or east-west relations impact the creation of the conditions that create refugee migrations?

*Stradling Two Social Worlds: The Experience of Vietnamese Refugee Children in the United States*. Min Zhou and Carl L. Blankston, III

[http://www.tolerance.org/sites/default/files/kits/vac\\_brief\\_history.pdf](http://www.tolerance.org/sites/default/files/kits/vac_brief_history.pdf) (Links to an external site.)[Links to an external site.](#)

*The East German Refugees*. Central Intelligence Agency, Internal Memo, August 10, 1961 <https://www.cia.gov/library/readingroom/docs/1961-08-10a.pdf> (Links to an external site.)[Links to an external site.](#)

Refugee Backgrounders. Cultural Orientation

<http://www.culturalorientation.net/learning/backgrounders> (Links to an external site.)[Links to an external site.](#)

The Meskhetian Turks **Pages 1-12**

The Banyamulenge Tutsi **Pages 1-6**

The Hmong **Pages 1-8**

The Somali Bantu. **Pages 1-12**

Written Assignment Option 1: Select AT LEAST TWO of the following to review submit a paper not longer than 2 pages identifying the primary underlying causes of these population became refugees, including war/conflict, decolonization, nation-building/ethnic cleansing, persecution based on religion, ethnicity, national origin, political opinion.

### **September 11 Class 3 International Refugee Regime**

Read:

[The United Nations High Commissioner for Refugees \(UNHCR\): The Politics and Practice of Refugee Protection](#)

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Review the following to understand the definition of refugee and the rights and responsibilities of both refugees and signatory states.

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*Convention and Protocol Relating to the Status of Refugees.* UNHCR

<http://www.unhcr.org/en-us/protection/basic/3b66c2aa10/convention-protocol-relating-status-refugees.html> (Links to an external site.)Links to an external site.

*OAU Convention Governing the Specific Aspects of Refugee Problems in Africa.* June 1974

<http://www.unhcr.org/en-us/about-us/background/45dc1a682/oau-convention-governing-specific-aspects-refugee-problems-africa-adopted.html> (Links to an external site.)Links to an external site.

*Summary Conclusions on the interpretation of the extended refugee definition in the 1984 Cartagena Declaration*

<http://www.unhcr.org/en-us/protection/expert/53bd4d0c9/summary-conclusions-interpretation-extended-refugee-definition-1984-cartagena.html?query=refugee%20convention%20americas> (Links to an external site.)Links to an external site.

### **September 18 Class 4 What is a refugee? Refugee Status Determination**

\*In class viewing of portion of [Well Founded Fear](#) documentary

*Refugee Status Determination: Identifying who is a refugee.* Self Study Module 2.

UNHCR, 2005

<http://www.unhcr.org/en-us/publications/legal/43144dc52/self-study-module-2-refugee-status-determination-identifying-refugee.html> (Links to an external site.)Links to an external site.

Pages 27-47, 69-80, 99-103 to understand basic criteria for eligibility.

## September 25 Class 5 Refugee flight, Warehousing, local integration

Read these stories of flight. They are short, easy reads.

*Ten Borders: One refugee's epic escape from Syria.* [Nicholas Schmidle](#) (Links to an external site.)Links to an external site.. The New Yorker.

<https://www.newyorker.com/magazine/2015/10/26/ten-borders> (Links to an external site.)Links to an external site.

*Asylee: He fled the Congo after being tortured and threatened with death.*

Randy Billings, Portland Press Herald. October 8, 2017

<https://www.pressherald.com/2017/10/08/the-asylum-seeker-marcel-kabongo-mafuku-fled-the-congo-after-being-tortured-and-threatened-with-death/> (Links to an external site.)Links to an external site.

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### Host communities

Required: Read identified pages of the following articles to understand the impact of refugee flight on communities of first asylum.

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*It is Better to be a Refugee Than a Turkana in Kakuma: Revisiting the Relationship between Hosts and Refugees in Kenya.* Aukot, E. Global Movements for Refugees and Migrant Rights. 21.3 (2003); 73-83.

<https://refuge.journals.yorku.ca/index.php/refuge/article/download/23482/21678> (Links to an external site.)Links to an external site.

Pages 1-11

*Hidden and Exposed: Urban Refugees in Nairobi, Kenya.* Sara Pavanello, Samir Elhawary and Sara Pantuliano, Humanitarian Policy Group Working Paper, March 2010 Page 13-34

<https://www.odi.org/sites/odi.org.uk/files/odi-assets/publications-opinion-files/5858.pdf> (Links to an external site.)Links to an external site.

*No Solution in Sight: the Problem of Protracted Refugee Situations in Africa.* Jeff Crisp, UC San Diego. January 15, 2003

<https://cloudfront.escholarship.org/dist/prd/content/qt89d8r34q/qt89d8r34q.pdf> (Links to an external site.)Links to an external site. **Pages 1-10**

### Local integration

*Evaluating the Effectiveness of Humanitarian Engagement and Programming in Promoting Local Integration of Refugees in Zambia, Tanzania, and Cameroon.* Development and Training Services, Inc. (dTS) for the Office of Policy and Resource Planning, Bureau of Population, Refugees, and Migration (PRM), U.S. Department of State, October 20, 2014 **Page 12-25**

<https://www.state.gov/documents/organization/235059.pdf> (Links to an external site.)Links to an external site.

### Refugee Return

*The Rehabilitation of Homes and Return of Minorities to Republika Srpska, Bosnia and Herzegovina.* Guy Hovey, Forced Migration Review. April 2000.

<http://www.fmreview.org/sites/fmr/files/FMRdownloads/en/land-and-property-issues/hovey.pdf>**Pages 1-11** (Links to an external site.)Links to an external site..

## **October 2 Class 6            Security**

*Unintended Alliance: The Co-option of Humanitarian Aid in Conflicts.* LeRiche, Matthew. Army War College. 2004.

<https://ssi.armywarcollege.edu/pubs/parameters/articles/04spring/leriche.pdf> (Links to an external site.)Links to an external site. **Page 104-119**

*Links between Terrorism and Migration: an Exploration.* Schmid, A.P. The International Centre for Counter-Terrorism – The Hague 7, no. 4 (2016).

<https://www.icct.nl/wp-content/uploads/2016/05/Alex-P.-Schmid-Links-between-Terrorism-and-Migration-1.pdf> (Links to an external site.)Links to an external site. **Pages 1-51**

*Terrorism and Immigration: A Risk Analysis.* Alex Nowrasteh. CATO Institute. September 13, 2016.

[https://object.cato.org/sites/cato.org/files/pubs/pdf/pa798\\_1\\_1.pdf](https://object.cato.org/sites/cato.org/files/pubs/pdf/pa798_1_1.pdf) **Page 1-17** (Links to an external site.)[Links to an external site.](#)

*How Robust Refugee Protection Policies Can Strengthen Human and National Security*

Donald Kerwin, Executive Director, Center for Migration Studies of New York

<http://cmsny.org/publications/jmhs-refugee-protection-security/> (Links to an external site.)[Links to an external site.](#)

## **October 9 Class 7            Media, Public Opinion and Immigration Policy**

Review the information on these websites.

<http://www.pewresearch.org/fact-tank/2016/09/16/european-opinions-of-the-refugee-crisis-in-5-charts/> (Links to an external site.)[Links to an external site.](#)

<http://www.pewresearch.org/fact-tank/2015/11/19/u-s-public-seldom-has-welcomed-refugees-into-country/> (Links to an external site.)[Links to an external site.](#)

*Council of Europe Report: Media Coverage of the “Refugee Crisis”: A Cross-Europe Perspective.* Georgiou, Myria and Zaborowski, Rafal. London School of Economics and Political Science. 2017.

<https://rm.coe.int/1680706b00> (Links to an external site.)[Links to an external site.](#)

*Press Coverage of the Refugee and Migrant Crisis in the EU: A Content Analysis of Five European Countries.* Mike Berry, Inaki Garcia-Blange and Kerry Moore. Cardiff School of Journalism Media and Cultural Studies. December 2015.

<http://www.unhcr.org/en-us/56bb369c9.pdf#zoom=95> (Links to an external site.)[Links to an external site.](#) **Pages 13-23, 252-263 and at least one country report.**



*Another Story: What Public Opinion Data Tell Us About Refugee and Humanitarian Policy*, Brad Blitz. Center for Migration Studies, 2017

<http://cmsny.org/publications/jmhs-another-story/> (Links to an external site.)Links to an external site. **Pages 386-396**

Assignment: 1-2 pages on a recent media portrayal of refugees in any country. Identify perspective of media and words they use to identify refugees. Media should identify contrasting portrayal of refugees, which may be based on the country in which the media appear, the refugee population of concern or the political/policy goal of the entity publishing the media.

### **October 16 Class 8      Impact of Syrian Refugees**

*Migrant Crisis: Migration to Europe Explained in Seven Charts*. BBC News. March 4, 2016.

<https://www.bbc.com/news/world-europe-34131911> (Links to an external site.)Links to an external site.

*Local Politics and the Syrian Refugee Crisis: Exploring Responses in Turkey, Lebanon, and Jordan*. Alexander Betts, Ali Ali and Fulya Memisoglu. Refugee Studies Center., University of Oxford.

<https://www.rsc.ox.ac.uk/publications/local-politics-and-the-syrian-refugee-crisis-exploring-responses-in-turkey-lebanon-and-jordan/@@download/file> (Links to an external site.)Links to an external site.

RECOMMENDED NOT REQUIRED:

*Cities of Refuge in the Middle East: Bringing an Urban Lens to the Forced Displacement Challenge*. Policy Note. The World Bank. September 14, 2017. **Pages 6-22**.

[http://fic.tufts.edu/assets/CITIES-OF-REFUGE\\_FINAL1.pdf](http://fic.tufts.edu/assets/CITIES-OF-REFUGE_FINAL1.pdf) (Links to an external site.)Links to an external site.

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### **October 23 Class 9      Presentations**

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### **October 30 Class 10      Refugee Resettlement**

*Taking Stock of Refugee Resettlement*, Hanne Beirens and Susan Fratzke. Migration Policy Institute. May 2017

<http://www.migrationpolicy.org/research/taking-stock-refugee-resettlement-policy-objectives-practical-tradeoffs-and-evidence-base> (Links to an external site.)Links to an external site. **PG 1-35**

*Outcasts United: An American Town, a Refugee Team, and One Woman's Quest to Make a Difference.*

Warren St. John. Spiegel & Grau, April 21, 2009

*UNHCR Resettlement Handbook.* UNHCR. April 2018.

<http://www.unhcr.org/protection/resettlement/4a2ccf4c6/unhcr-resettlement-handbook-country-chapters.html> (Links to an external site.)Links to an external site.

Chapter 2 **Pages 47-67**

Select one of the resettlement countries from the UNHCR Resettlement Handbook and Country Chapters. Compare resettlement with the process in the United States including number of refugees resettled, selection criteria and process, and integration requirements. No more than 3 pages.

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**November 6 Class 11 Central America and the US**

*In Overview of U.S. Immigration Laws Regulating the Admission and Exclusion of Aliens at the Border.* Hillel Smith. Congressional Research Service. June 25, 2018. **Page 1-7**

<https://fas.org/sgp/crs/homesecc/LSB10150.pdf> (Links to an external site.)Links to an external site.

*Asylum Policies for Unaccompanied Children Compared with Expedited Removal Policies for Unauthorized Adults.* Ruth Ellen Wasem. Congressional Research Service. July 30, 2014 **Page 1-9**

<https://fas.org/sgp/crs/homesecc/R43664.pdf> (Links to an external site.)Links to an external site.

*Honduras Human Rights Report.* U.S. Department of State. **Page 1-36**<https://www.state.gov/documents/organization/277585.pdf> (Links to an external site.)Links to an external site.

*UN High Commissioner for Refugees (UNHCR) Eligibility Guidelines for Assessing the International Protection Needs of Asylum Seekers from Honduras.* July 27, 2016. **Page 6-66**

<http://www.refworld.org/docid/579767434.html> (Links to an external site.)[Links to an external site.](#)

## **November 13 Class 12 Internally Displaced, Stateless Persons, and Environmental Refugees**

*UNHCR's Role in IDP Protection: Opportunities and Challenges.* Erika Feller. Forced Migration Review. December 2006. **Page 1-3**

<http://www.fmreview.org/sites/fmr/files/FMRdownloads/en/brookings/feller.pdf> (Links to an external site.)[Links to an external site.](#)

*Citizens of Nowhere: Solutions for the Stateless in the United States.* UNHCR and the Open Justice Initiative. December 2012.

<http://www.refworld.org/docid/50c620f62.html> (Links to an external site.)[Links to an external site.](#)

Review to understand definitions and causes

*UNHCR and Climate Change, Disasters and Displacement.* Guy S Goodwin-Gill and Jane McAdam 2017. UNHCR. **Page 29-38**

<http://www.unhcr.org/en-us/protection/environment/596f25467/unhcr-climate-change-disasters-displacement.html> (Links to an external site.)[Links to an external site.](#)

*The Making of a Climate Refugee: How an unsuspecting farmworker from Kiribati became the brand ambassador of climate change—despite barely knowing what it was.* Kenneth R. Weiss, Foreign Policy. January 28, 2015.

<http://foreignpolicy.com/2015/01/28/the-making-of-a-climate-refugee-kiribati-tarawa-teitiota/> (Links to an external site.)[Links to an external site.](#)

## **November 20 Class 15**

In class film.

## **November 27 Class 14 Refugee Women**

*Refugee and displaced Women: 60 Years of Progress and Setbacks.* Susan Martin. Amsterdam Law Forum Vol 3, No 2. August 31, 2011. **Page 1-20**

[https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1919721](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=1919721) (Links to an external site.)[Links to an external site.](#)

*Beyond Firewood: Fuel alternatives and Protection Strategies for Displaced Women and Girls.* Women's Commission for refugee women and children. March 2006. **Page 6-35**

[https://postconflict.unep.ch/sudanreport/sudan\\_website/doccatcher/data/documents/Beyond%20Firewood%20Fuel%20Alternatives%20and%20Protection%20Strategies%20for%20Displaced%20Women%20and%20Girls.pdf](https://postconflict.unep.ch/sudanreport/sudan_website/doccatcher/data/documents/Beyond%20Firewood%20Fuel%20Alternatives%20and%20Protection%20Strategies%20for%20Displaced%20Women%20and%20Girls.pdf) (Links to an external site.)[Links to an external site.](#)

Reception of female refugees and asylum seekers in the EU Case Study Germany. Anne Bonewit. European Parliament. **Page 12-30**

[http://www.europarl.europa.eu/RegData/etudes/STUD/2016/536497/IPOL\\_STU\(2016\)536497\\_EN.pdf](http://www.europarl.europa.eu/RegData/etudes/STUD/2016/536497/IPOL_STU(2016)536497_EN.pdf) (Links to an external site.)[Links to an external site.](#)

## **Class 15 Where do we go from here?**

Would a new UN Convention Help Refugees? BBC News. May 25, 2016

<https://www.bbc.com/news/world-36321685> (Links to an external site.)[Links to an external site.](#)

The Problem with the 1951 Refugee Convention. Adrienne Millbank. Social Policy Group. Australian Parliament. September 5, 2000.

[https://www.aph.gov.au/About\\_Parliament/Parliamentary\\_Departments/Parliamentary\\_Library/pubs/rp/rp0001/01RP05](https://www.aph.gov.au/About_Parliament/Parliamentary_Departments/Parliamentary_Library/pubs/rp/rp0001/01RP05)

Global Migration Governance: Existing Architecture and Recent Developments. Susan Martin and Sanjula Weerasinghe. Migration Policy Practice. Vol. VII Number 4. December 2017. **Page 21-30**

[https://publications.iom.int/system/files/pdf/mpp\\_special\\_issue\\_32.pdf](https://publications.iom.int/system/files/pdf/mpp_special_issue_32.pdf) (Links to an external site.)[Links to an external site.](#)